

# ITALIAN LANGUAGE SCHOOL

# Italian Language Course Syllabus A2







Singapore 2025

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INITIAL LEVEL: Beginner A1.3 TARGET LEVEL: Elementary (A2.1)

**OVERALL GOAL:** To be able to hold a basic conversation with local speakers.

### PROGRAM:

LESSON	UNIT	COMMUNICATION GOALS	GRAMMAR GOALS
Lesson 1 (2 hours)	Unit 0	Revising A1.1 skills	Present and recent past  Masculine and feminine nouns  Formal and informal registers  Qualifying adjectives  Talking about you daily routine  Giving orders  Vocabulary related to shopping, family, job and health
Lesson 2 (2 hours)	Unit 1	Talking about your own Italian language learning experience	Regular and irregular absolute superlatives  Phonetics: single and double consonants
Lesson 3 (2 hours)	Unit 1	Locating past events on a timeline  Expressing the duration of an event	The use of <i>prima di</i> + infinitive form  Prepositions <i>da</i> and <i>per</i> to indicate duration  Cominciare and Finire in the recent past tense  Vocabulary related to time
Lesson 4 (2 hours)	Unit 1	Saying what you can do and what you have never done	Recent past tense of reflexive verbs and modal verbs  The verb sapere + infinitive form  Adverbs such as mai, sempre, non ancora + recent past tense  Vocabulary related to education

		Enrolling in a course	Conjunctions siache
Lesson 5 (2 hours)	Unit 1	Expressing prices and timetables	The use of ancora + non
		Describing your education path	
Lesson 6 (2 hours)	Unit 2	Describing past habits	Regular and irregular imperfetto past tense
		Describing your childhood	Vocabulary related to life phases
Lesson 7	Unit 2	Expressing the duration in the past	The "historical present tense"  Prepositions <i>nel</i> , <i>dalal</i> + year
(2 hours)		Understanding and writing a brief biography	
	Unit 2	Describing physical aspect and personality	Regular and irregular comparatives
Lesson 8 (2 hours)		Making comparisons	Conjunctions oo, néné
		Discussing while queuing in a public place	Vocabulary related to queues
I.	Unit 3	Talking about past habits and events	Difference in the use between recent past tense and imperfetto past tense
Lesson 9 (2 hours)			Verbs such as provare a, cercare di, smettere di, aiutare a
			Expressions of time
	Unit 3	Expressing the duration in the past	Imperfetto past tense with mentre
Lesson 10 (2 hours)		Telling about things you have never done (/yet)	The use of direct pronouns with past participles
Lesson 11 (2 hours)	T	Participating in an interview	Adverb ecco
	Unit 3	Congratulating someone	
		Expressing affection, enthusiasm, surprise, regret and uncertainty	Vocabulary related to wedding
Lesson	MI	FINAL REVISION	
12 (2 hours)		A2.1 FINAL TEST	

**INITIAL LEVEL:** Elementary (A2.1) **TARGET LEVEL:** Elementary (A2.2)

**OVERALL GOAL:** To be able to hold a basic conversation with local speakers.

PROGRAM:

LESSON	UNIT	COMMUNICATION GOALS	GRAMMAR GOALS
Lesson 1 (2 hours)	Unit 4	Expressing advantages and disadvantages of sports  Giving instructions in a formal context	Irregular nouns related to the body  Regular imperative tense in formal register  Vocabulary related to sport and body
Lesson 2 (2 hours)	Unit 4	Describing symptoms Indicating quantities	Irregular imperative tense in formal register  Adjective and adverb <i>troppo</i> (too much)  Particle <i>ne</i> Vocabulary related to health
Lesson 3 (2 hours)	Unit 4	Asking for a help on an online medical advice forum	Adjective and adverb <i>tanto</i> (much)  Undefined pronoun <i>nessuno</i> (nobody)  The use of <i>nonpiu'</i> The use of <i>riuscire a</i>
Lesson 4 (2 hours)	Unit 4	Communicating at the hospital or first aid	Ordinal number after 10 <sup>th</sup> First aid codes  Vocabulary related to first aid
Lesson 5 (2 hours)	Unit 5	Asking for a discount  Describing outfits	The use of <i>stare per</i> + gerund tense  Vocabulary related to clothing  Phonetics: consonant minimal pairs

M			The impersonal use of è meglio
Lesson 6 (2 hours)		Giving and understanding suggestions, orders and instructions	Imperative tense with pronouns
	Unit 5		Vocabulary related to discounts
			Phonetics: how to express emphasis
$\sim$		Talking about a difficulty or a hitch	The pronominal verb averci
Lesson 7 (2 hours)	Unit 5	which has cause a current problem	Formal imperative tense with pronouns
		How to send a package at the post office	Vocabulary related to the post office
Lesson 8	Unit 6		The use of ne to talk about a topic
		Suggesting interesting things to do in your country	The use of da + infinitive form
(2 hours)			Vocabulary related to the film
7~1		Telling the plot of a movie	industry and genres
)X	Unit 6	KOKOK	The impersonal verb bisogna
Lesson 9 (2 hours)		Doing and reacting to proposals	The combined pronouns
		Arranging a night out	Phonetics: the souns [kw] and [gw]
Lesson 10 Ui (2 hours)	Llais 0	Suggesting places or cultural	Adverbs <i>già</i> and <i>non ancora</i> with the recent past tense and direct
	Unit 6	events	pronouns
			Infinitive tense to give orders and
Lesson 11	Unit 6	Understanding orders, instructions and prohibitions in public places	instructions
(2 hours)		and promotions in public places	Vocabulary related to public places announcements
Lesson		FINAL REVISION	
12 (2 hours)		A2.2 FINAL TEST	

**INITIAL LEVEL:** Elementary (A2.2) **TARGET LEVEL:** Elementary (A2.3)

**OVERALL GOAL:** To be able to hold a basic conversation with local speakers.

### PROGRAM:

LESSON	UNIT	COMMUNICATION GOALS	GRAMMAR GOALS
	M		The relative pronoun <i>che</i>
Lesson 1 (2 hours)	Unit 7	Describing you job routine	The pronominal verb <i>metterci</i> Vocabulary related to job
	Unit 7		Regular and irregular simple future tense
Lesson 2		Predicting events	Prepositions tra / fra
(2 hours)		Imagining your own future	Phonetics: making meaningful pauses in Italian
Lesson 3 (2 hours)	Unit 7	Expressing the causes of an event and talking about a change	Linkers such as cioé, siccome, insomma, perché
		Talking via phone call in a formal register	Vocabulary related to emails  Phonetics: speech signals
		Writing brief formal and informal emails	
Lesson 4 (2 hours)	Unit 8	Describing common objects	The relative pronoun <i>cui</i> The relative superlative
		Making analogies	The use of serve a
Lesson 5 (2 hours)	Unit 8	Requesting and suggesting	Preposition entro
			The present of conditional tense (regular and irregular)
		something politely  Expressing your wishes	The use of <i>ne ho bisogno / mi serve</i>
		UUUU	Phonetics: intonations and feelings
Lesson 6 (2 hours)	Unit 8	Understanding property announcements	The adjective bello before a noun
		Describing a flat or house	The modified nouns with -ino and - etto

		Offering your help and thanking others for it	Cardinal numbers after 10000  Vocabulary related to properties and houses
Lesson 7 (2 hours)	Unit 9	Talking about upcoming events  Expressing your knowledge or ignorance about something	The verbs sapere and conoscere in the recent past tense  The use of stare per  Phonetics: tongue-twisters
Lesson 8 (2 hours)	Unit 9	Talking about housework	Adverbs ending in -mente  Different uses of verb fare
Lesson 9 (2 hours)	Unit 9	Describing stereotypes and expressing opinions about them  Introducing yourself in a new workplace	The impersonal use of <i>si</i> The indefinite <i>alcuni</i> and <i>qualche</i> Vocabulary about family and society
Lesson 10 (2 hours)	Unit 10	Talking about a particular culinary experience  Asking information about the menu  Expressing preferences in a restaurant	Opposing conjunctions <i>però</i> and <i>mentre</i> The particle <i>ne</i> with the recent past tense  Adjectives related to food tastes
Lesson 11 (2 hours)	Unit 10	Doing suppositions about something	The use of <i>che</i> + adjective or a noun  The epistemic future
Lesson 12 (2 hours)		FINAL REVISION A2.3 FINAL TEST	

