



ITALIAN LANGUAGE SCHOOL

Italian Language Course Syllabus A2



CELI
CERTIFICAZIONE



Singapore
January 2023

Saved on
Tuesday, 31 January 2023

Italian School

INITIAL LEVEL: Beginner A1.3

TARGET LEVEL: Elementary (A2.1)

OVERALL GOAL: To be able to hold a basic conversation with local speakers.

PROGRAM:

LESSON	UNIT	COMMUNICATION GOALS	GRAMMAR GOALS
Lesson 1 (2 hours)	Unit 0	Revising A1.1 skills	<p>Present and recent past</p> <p>Masculine and feminine nouns</p> <p>Formal and informal registers</p> <p>Qualifying adjectives</p> <p>Talking about your daily routine</p> <p>Giving orders</p> <p>Vocabulary related to shopping, family, job and health</p>
Lesson 2 (2 hours)	Unit 1	Talking about your own Italian language learning experience	<p>Regular and irregular absolute superlatives</p> <p>Phonetics: single and double consonants</p>
Lesson 3 (2 hours)	Unit 1	<p>Locating past events on a timeline</p> <p>Expressing the duration of an event</p>	<p>The use of <i>prima di</i> + infinitive form</p> <p>Prepositions <i>da</i> and <i>per</i> to indicate duration</p> <p><i>Cominciare</i> and <i>Finire</i> in the recent past tense</p> <p>Vocabulary related to time</p>
Lesson 4 (2 hours)	Unit 1	Saying what you can do and what you have never done	<p>Recent past tense of reflexive verbs and modal verbs</p> <p>The verb <i>sapere</i> + infinitive form</p> <p>Adverbs such as <i>mai</i>, <i>sempre</i>, <i>non... ancora</i> + recent past tense</p> <p>Vocabulary related to education</p>

Lesson 5 (2 hours)	Unit 1	Enrolling in a course Expressing prices and timetables Describing your education path	Conjunctions <i>sia...che...</i> The use of <i>ancora + non</i>
Lesson 6 (2 hours)	Unit 2	Describing past habits Describing your childhood	Regular and irregular <i>imperfetto</i> past tense Vocabulary related to life phases
Lesson 7 (2 hours)	Unit 2	Expressing the duration in the past Understanding and writing a brief biography	The “historical present tense” Prepositions <i>nel, dal...al... + year</i>
Lesson 8 (2 hours)	Unit 2	Describing physical aspect and personality Making comparisons Discussing while queuing in a public place	Regular and irregular comparatives Conjunctions <i>o...o, né...né...</i> Vocabulary related to queues
Lesson 9 (2 hours)	Unit 3	Talking about past habits and events	Difference in the use between recent past tense and <i>imperfetto</i> past tense Verbs such as <i>provare a, cercare di, smettere di, aiutare a...</i> Expressions of time
Lesson 10 (2 hours)	Unit 3	Expressing the duration in the past Telling about things you have never done (/yet)	<i>Imperfetto</i> past tense with <i>mentre</i> The use of direct pronouns with past participles
Lesson 11 (2 hours)	Unit 3	Participating in an interview Congratulating someone Expressing affection, enthusiasm, surprise, regret and uncertainty	Adverb <i>ecco</i> Vocabulary related to wedding
Lesson 12 (2 hours)		FINAL REVISION A2.1 FINAL TEST	

INITIAL LEVEL: Elementary (A2.1) **TARGET LEVEL:** Elementary (A2.2)

OVERALL GOAL: To be able to hold a basic conversation with local speakers.

PROGRAM:

LESSON	UNIT	COMMUNICATION GOALS	GRAMMAR GOALS
Lesson 1 (2 hours)	Unit 4	Expressing advantages and disadvantages of sports Giving instructions in a formal context	Irregular nouns related to the body Regular imperative tense in formal register Vocabulary related to sport and body
Lesson 2 (2 hours)	Unit 4	Describing symptoms Indicating quantities	Irregular imperative tense in formal register Adjective and adverb <i>troppo</i> (too much) Particle <i>ne</i> Vocabulary related to health
Lesson 3 (2 hours)	Unit 4	Asking for a help on an online medical advice forum	Adjective and adverb <i>tanto</i> (much) Undefined pronoun <i>nessuno</i> (nobody) The use of <i>non...piu'</i> The use of <i>riuscire a</i>
Lesson 4 (2 hours)	Unit 4	Communicating at the hospital or first aid	Ordinal number after 10 th First aid codes Vocabulary related to first aid
Lesson 5 (2 hours)	Unit 5	Asking for a discount Describing outfits	The use of <i>stare per + gerund</i> tense Vocabulary related to clothing Phonetics: consonant minimal pairs

Lesson 6 (2 hours)	Unit 5	Giving and understanding suggestions, orders and instructions	The impersonal use of <i>è meglio...</i> Imperative tense with pronouns Vocabulary related to discounts Phonetics: how to express emphasis
Lesson 7 (2 hours)	Unit 5	Talking about a difficulty or a hitch which has cause a current problem How to send a package at the post office	The pronominal verb <i>averci</i> Formal imperative tense with pronouns Vocabulary related to the post office
Lesson 8 (2 hours)	Unit 6	Suggesting interesting things to do in your country Telling the plot of a movie	The use of <i>ne</i> to talk about a topic The use of <i>da</i> + infinitive form Vocabulary related to the film industry and genres
Lesson 9 (2 hours)	Unit 6	Doing and reacting to proposals Arranging a night out	The impersonal verb <i>bisogna</i> The combined pronouns Phonetics: the sounds [kw] and [gw]
Lesson 10 (2 hours)	Unit 6	Suggesting places or cultural events	Adverbs <i>già</i> and <i>non ancora</i> with the recent past tense and direct pronouns
Lesson 11 (2 hours)	Unit 6	Understanding orders, instructions and prohibitions in public places	Infinitive tense to give orders and instructions Vocabulary related to public places announcements
Lesson 12 (2 hours)		FINAL REVISION A2.2 FINAL TEST	

INITIAL LEVEL: Elementary (A2.2) **TARGET LEVEL:** Elementary (A2.3)

OVERALL GOAL: To be able to hold a basic conversation with local speakers.

PROGRAM:

LESSON	UNIT	COMMUNICATION GOALS	GRAMMAR GOALS
Lesson 1 (2 hours)	Unit 7	Describing your job routine	The relative pronoun <i>che</i> The pronominal verb <i>metterci</i> Vocabulary related to job
Lesson 2 (2 hours)	Unit 7	Predicting events Imagining your own future	Regular and irregular simple future tense Prepositions <i>tra / fra</i> Phonetics: making meaningful pauses in Italian
Lesson 3 (2 hours)	Unit 7	Expressing the causes of an event and talking about a change Talking via phone call in a formal register Writing brief formal and informal emails	Linkers such as <i>cioé, siccome, insomma, perché...</i> Vocabulary related to emails Phonetics: speech signals
Lesson 4 (2 hours)	Unit 8	Describing common objects Making analogies	The relative pronoun <i>cui</i> The relative superlative The use of <i>serve a...</i>
Lesson 5 (2 hours)	Unit 8	Requesting and suggesting something politely Expressing your wishes	Preposition <i>entro</i> The present of conditional tense (regular and irregular) The use of <i>ne ho bisogno / mi serve</i> Phonetics: intonations and feelings
Lesson 6 (2 hours)	Unit 8	Understanding property announcements Describing a flat or house	The adjective <i>bello</i> before a noun The modified nouns with <i>-ino</i> and <i>-etto</i>

		Offering your help and thanking others for it	Cardinal numbers after 10000 Vocabulary related to properties and houses
Lesson 7 (2 hours)	Unit 9	Talking about upcoming events Expressing your knowledge or ignorance about something	The verbs <i>sapere</i> and <i>conoscere</i> in the recent past tense The use of <i>stare per...</i> Phonetics: tongue-twisters
Lesson 8 (2 hours)	Unit 9	Talking about housework	Adverbs ending in <i>-mente</i> Different uses of verb <i>fare</i>
Lesson 9 (2 hours)	Unit 9	Describing stereotypes and expressing opinions about them Introducing yourself in a new workplace	The impersonal use of <i>si</i> The indefinite <i>alcuni</i> and <i>qualche</i> Vocabulary about family and society
Lesson 10 (2 hours)	Unit 10	Talking about a particular culinary experience Asking information about the menu Expressing preferences in a restaurant	Opposing conjunctions <i>però</i> and <i>mentre</i> The particle <i>ne</i> with the recent past tense Adjectives related to food tastes
Lesson 11 (2 hours)	Unit 10	Doing suppositions about something	The use of <i>che</i> + adjective or a noun The epistemic future
Lesson 12 (2 hours)		FINAL REVISION A2.3 FINAL TEST	



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