



ITALIAN LANGUAGE SCHOOL

Italian Language Course Syllabus A1



CELI
CERTIFICAZIONE



Singapore
2025

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Italian School

SINGAPORE ITALIAN ASSOCIATION

INITIAL LEVEL: Beginner

TARGET LEVEL: Beginner (A1.1)

OVERALL GOAL: To be able to hold a basic conversation with local speakers.

PROGRAM:

LESSON	UNIT	COMMUNICATION GOALS	GRAMMAR GOALS
Lesson 1 (2 hours)	Unit 0	Italian words all over the world and new basic Italian words How do you say in Italian....? How to ask and do the spelling of words How do you write in Italian...? How to count from 0 to 20	Italian alphabet Yes / no Cardinal numbers 0-20
Lesson 2 (2 hours)	Unit 1	How to recognize Italian questions Greetings Introducing yourself	The prosody of Italian questions and declarations <i>Come</i> interrogative pronoun Subject pronouns <i>io</i> (I) and <i>tu</i> (you) Conjunction <i>e</i>
Lesson 3 (2 hours)	Unit 1	Talking about where you come from Introducing someone to someone else	<i>Dove</i> interrogative pronoun Singular adjectives Verb <i>essere</i> (to be) Preposition <i>di</i> Negative sentences Subject pronouns <i>lui</i> (he) and <i>lei</i> (she) Phonetic: letter H
Lesson 4 (2 hours)	Unit 1	How to indicate possess	Verb <i>avere</i> (to have) Indefinite articles Singular nouns Phonetics: the apostrophe

Lesson 5 (2 hours)	Unit 1	How to check-in in a hotel	Formal and informal register
Lesson 6 (2 hours)	Unit 2	Asking and saying your age Explaining why you are studying Italian	Present tense of regular verbs ending in <i>-are</i> Prepositions <i>in</i> and <i>a</i> Interrogatives <i>dove</i> , <i>quanti</i> , <i>perché</i> , <i>che</i> Cardinal numbers 21-100
Lesson 7 (2 hours)	Unit 2	Talking about your job	Present tense of verb <i>fare</i> (to do) Definite articles Phonetics: letters C and G
Lesson 8 (2 hours)	Unit 2	Briefly talking about yourself How to enroll in a language course	Courtesy form Vocabulary related to email, home address, telephone number, website
Lesson 9 (2 hours)	Unit 3	Ordering at a bar	Plural nouns Present tense of regular verbs ending in <i>-ere</i>
Lesson 10 (2 hours)	Unit 3	How to express your culinary tastes and preferences	The use of <i>anche</i> (also) and <i>invece</i> (whereas) Adjectives related to food
Lesson 11 (2 hours)	Unit 3	Ordering at a restaurant How to order food via phone call	Present tense of verbs <i>volere</i> (to want) and <i>potere</i> (can) <i>Vorrei</i> (I would like) as a polite request
Lesson 12 (2 hours)		FINAL REVISION A1.1 FINAL TEST	

INITIAL LEVEL: Beginner (A1.1)

TARGET LEVEL: Beginner (A1.2)

OVERALL GOAL: To be able to hold a basic conversation with local speakers.

PROGRAM:

LESSON	UNIT	COMMUNICATION GOALS	GRAMMAR GOALS
Lesson 1 (2 hours)	Unit 4	How to describe a house or office	Present tense of regular verbs ending in <i>-ire</i> Vocabulary related to furniture and rooms of a house Adjectives related to houses
Lesson 2 (2 hours)	Unit 4	How to describe the facilities and amenities of a hotel	Present tense of irregular verbs ending in <i>-ire</i> Present tense of verbs <i>andare</i> (to go) and <i>venire</i> (to come) Vocabulary related to the hotel's facilities, amenities, room types
Lesson 3 (2 hours)	Unit 4	Reviewing a hotel	The adverb <i>molto</i> (much) Present tense of verb <i>dovere</i> (to have to) Adjectives related to hotels
Lesson 4 (2 hours)	Unit 4	Asking for help at a hotel	Vocabulary related to damages and malfunctions Days of the week <i>Oggi</i> (today) and <i>domani</i> (tomorrow)
Lesson 5 (2 hours)	Unit 5	Describing your city	<i>C'è / ci sono</i> (there is / there are) The adjective <i>molto</i> (very) Months of the year Means of transport and public places Phonetics: difficult "vowel groups"

Lesson 6 (2 hours)	Unit 5	Describing the location of something Saying how long it takes to get somewhere	Expressions of place The verb <i>volerci</i> (it takes...)
Lesson 7 (2 hours)	Unit 5	Asking and saying how to get somewhere	Ordinal numbers 1 st -10 th Simple and complex prepositions
Lesson 8 (2 hours)	Unit 5	Asking and saying what time it is How to reserve a guided tour	The time Phonetics: how to pronounce SC
Lesson 9 (2 hours)	Unit 6	Talking about your habits Expressing timetables and frequency	Interrogative <i>A che ora?</i> (At what time?) Present tense of reflexive verbs Present tense of the irregular verb <i>uscire</i> (to go out) Adverbs of frequency Double negation with <i>mai</i> (never)
Lesson 10 (2 hours)	Unit 6	Talking about free time and personal interests	Present tense of the verb <i>piacere</i> (to like) Indirect pronouns <i>mi</i> (to me) and <i>ti</i> (to you) Vocabulary related to free time
Lesson 11 (2 hours)	Unit 6	Expressing agreement or disagreement Arranging a meeting Doing, accepting and refusing proposals	The use of <i>anche</i> (so do ...) and <i>neanche</i> (neither do ...) Indirect pronouns <i>gli</i> (to him) and <i>le</i> (to her)
Lesson 12 (2 hours)		FINAL REVISION A1.2 FINAL TEST	

INITIAL LEVEL: Beginner (A1.2)

TARGET LEVEL: Beginner (A1.3)

OVERALL GOAL: To be able to hold a basic conversation with local speakers.

PROGRAM:

LESSON	UNIT	COMMUNICATION GOALS	GRAMMAR GOALS
Lesson 1 (2 hours)	Unit 7	Talking about weather Getting informed for an upcoming travel	The place particle <i>ci</i> Seasons and weather Phonetics: letter S
Lesson 2 (2 hours)	Unit 7	Talking about what you did last summer	Recent past tense of verbs to be and to have Recent past tense regular verbs Vocabulary related to holidays Phonetics: GL and GN
Lesson 3 (2 hours)	Unit 7	Talking about past events How to write a postcard	Recent past tense of irregular verbs Time linkers such as <i>poi, dopo, alla fine</i> , etc. Vocabulary related to how to start and close an informal letter
Lesson 4 (2 hours)	Unit 8	Talking about how you spent the New Year's Eve How to congratulate someone	<i>Nel</i> + year Cardinal numbers from 101 to 10000 Vocabulary related to Italian traditions and celebrations Phonetics: words with accent
Lesson 5 (2 hours)	Unit 8	Talking about what you planning to do for next holidays	The use of <i>prima di</i> (before) and <i>dopo</i> (after) with nouns The use of <i>mai</i> with the recent past tense Possessive adjectives

Lesson 6 (2 hours)	Unit 8	Describing both physical aspect and personality traits of someone Talking about your family	Possessive adjective with family members Vocabulary related to aspect and personality Vocabulary related to family members
Lesson 7 (2 hours)	Unit 9	Asking for help while shopping Describing someone else's outfit	Vocabulary related to colours and shopping Direct pronouns
Lesson 8 (2 hours)	Unit 9	Doing shopping at the grocery store	Demonstrative adjectives and pronouns <i>questo</i> and <i>quello</i> Vocabulary related to grocery stores and shopping
Lesson 9 (2 hours)	Unit 9	At the supermarket Describing a simple food recipe	Vocabulary related to supermarkets Vocabulary related to food and recipes
Lesson 10 (2 hours)	Unit 10	Describing a career path	Interrogatives <i>a quanti anni, che tipo, da quanto tempo...</i> <i>Imperfetto</i> past tense of the verb to be The use of expressions such as <i>cominciare a, finire di, continuare a</i> Vocabulary related to the workplace
Lesson 11 (2 hours)	Unit 10	Describing little health diseases Suggesting how to solve them or giving order to solve them Asking for a help at the pharmacy	The place preposition <i>da</i> Vocabulary related to health, doctors and the body Regular and irregular imperative tense
Lesson 12 (2 hours)		FINAL REVISION A1.3 FINAL TEST	



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